



OLD MISSION PENINSULA SCHOOL

Old Mission Peninsula School Extended COVID-19 Learning Plan

Address of School District: 2699 Island View Road, Traverse City, MI 49686

District Code Number: 28900

Building Code Number(s): 03331

District Contact Person: Danielle Clayton

District Contact Person Email Address: d.clayton@ompschool.org

Local Public Health Department: Grand Traverse Health Department

Local Public Health Department Contact Person Email Address: schoolscovid19@gtchd.org

Name of Intermediate School District: TBAISD

Name of Authorizing Body: Grand Valley State University

Date of Adoption by Board of Directors: September 18, 2020



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Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.



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- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

President of the Board of Directors

9/17/20

Date



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Introduction and Overview

It is the goal of Old Mission Peninsula School to engage both learner and parent in the learning process. Additionally, Old Mission Peninsula School is intent on offering high quality instruction to all students; those engaged in face to face learning as well as those who are learning virtually. This Extended Covid-19 Learning Plan is in accordance with recent State law and is designed to ensure that our organization maintain high standards and quality learning opportunities throughout this pandemic.

Our plan allows parents the opportunity to make decisions about their child's learning opportunity based on their family comfort level. Old Mission Peninsula School is dedicated to supporting students and parents throughout their synchronous and/or asynchronous learning experiences with ongoing communication between parents and teachers. Teachers are available throughout the school week to set up meeting times with parents via Zoom. They are also communicating by email and through the virtual program of Seesaw.



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Educational Goals

Academic Achievement

As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar to the school.

Academic Growth

As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank. Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically similar schools.

OMPS will administer The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP) to provide a benchmark assessment at the beginning of the year. This assessment will be offered to those who choose a total virtual experience as well.

All students, both in-person and virtual, will take the NWEA standardized test. NWEA will be administered three times during the school year (fall, winter, spring).

In January, 60% will have met their mid-year projection goal for spring, as indicated by the NWEA tracking scale in the areas of math and reading.

By the spring window, 60% of students will meet their overall growth, as determined by NWEA MAP assessments in math and reading. Additionally, 60% of students will be at or above grade level on the spring window of NWEA.

The NWEA MAP is aligned to the Common Core Curriculum and is listed by the Michigan Department of Education as an approved testing tool.

For accountability, 90% of students will be in attendance at OMPS each day to reach their NWEA goals.

OMPS will post details concerning progress toward academic goals in the transparency reporting link on our website by February 1, 2021 and by the last day of school 2021.



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Instructional Delivery & Exposure to Core Content

Students may return to in-person instruction pre-k through 6. Old Mission Peninsula School is implementing a “soft start”. Students will have face-to-face learning at OMPS during the first week of school, with two days virtually by using Seesaw as the learning platform. Weeks two and three will have students in class, face-to-face three days a week, with two days virtual. Once week four arrives, students will begin their five days a week face-to-face learning. This will include all of the health and safety requirements and recommendations as outlined in the Safe Schools Roadmap.

The only other option will be an asynchronous virtual learning experience for grades K-6. While the grade level content standards will be the same for both programs, attendance requirements and assessments will be determined by K-12. K-12 will also be responsible for the differentiated and social-emotional support of the OMPS students who enroll.

OMPS will administer the NWEA MAP to provide a benchmark assessment at the beginning of the year. This assessment will be offered to those who choose a total virtual experience as well. Both experiences will address the same grade level proficiencies, differentiated support, social-emotional support and assessments. Students IEPs, IFSPs, and 504 plans will be addressed within each method of instruction. The OMPS Special Education Staff will be included in developing a continuation of services and learning plan for each qualified student.

Families will only have these two options. There will be no hybrid learning programs offered.



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Equitable Access

All students at Old Mission Peninsula School have access to a ChromeBook and there has been communication with all families to ensure that there is access to the internet. Therefore, it has been determined that there is equity in technology resources for all students. The soft start to the school year enables students to adjust to face to face learning as well as adjust to the virtual world in case our area returns to a level 1, 2 or 3 and we need to deal with instruction virtually for all students. For those students who have chosen to be full time virtual students, K-12 will provide a program that is equitable for all students and that is consistent with the curriculum offered through face to face instruction.

Students who have specially designed instruction through a Section 504 Plan or an Individualized Education Plan (IEP) will receive services as usual in the face to face learning environment. For the students with such plans who choose to attend K-12 virtual school, Old Mission Peninsula School staff will provide a good faith effort to maintain the same level of services as for face to face learners. Special education staff members will monitor 504 Plans and IEP's to support individual goals and track progress toward those goals. Upon return to face to face learning, Special Education Teachers will review each student's needs to determine any adjustments that need to be made due to the time away and the nature and severity of each child's disability.

Support websites and guidance will be provided to families as they navigate remote learning. Families engaged in long term remote learning will have access to a certified OMPS teacher to troubleshoot questions and concerns as they arise. A certified OMPS special education teacher is also available to those students that have IEPs and 504 documentation.