



# OLD MISSION PENINSULA SCHOOL

January 6, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Old Mission Peninsula School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Danielle Clayton or Renee Kolle for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/39EJQXL> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on prior years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2018-19. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

## **Principal Overview:**

Old Mission Peninsula School is a kindergarten through fifth grade public charter school. OMPS currently has an enrollment of approximately 191, including preschool. The school employs 11 classroom teachers, 2 licensed preschool teachers, 1 special education teacher, 1 teacher in music, 1 PE teacher, 1 art teacher, and 3 support staff assistants. OMPS has the benefit of having the support from the Intermediate School District by providing the school with a social worker, occupational therapist, speech and language pathologist, and psychologist. OMPS also has a high level of support from community volunteers and a strong parent teacher organization. The school's free and reduced lunch population is approximately 10%. OMPS is designated as a school by choice and therefore the



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attendance encompasses a large and economically diverse area in the Grand Traverse County. Less than 1% of our students are ELL.

Key challenges include being a start up charter school within its first 4 years of opening, with half of that time being spent in a global pandemic. As for learning, some students are not growing as rapidly as we would like to see in the areas of Reading and Math on the NWEA assessment. We have installed a new curriculum in the subjects of Reading and Math to better fit the state standards and our school. Along with this, teachers are receiving continual coaching in the implementation of these subjects. Students who are struggling in Reading and Math receive intervention services.

State law requires that we also report additional information.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Families choose OMPS for an alternative to traditional public school. The school is open to any student in the state of Michigan. Students are placed in a grade upon registration. The school board places a cap on seat enrollment. Once the cap has been reached, students are placed on a waiting list.

## **THE STATUS OF 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The School Improvement Plan at OMPS continues to work on improvements within the school's educational goals of making growth in student achievement in the areas of Math and Reading. Data meetings are held after each benchmark assessment (fall, winter, spring) to analyze growth and adjust interventions and resources based on student need. We believe that each student can achieve growth at their individual level.

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**

The curriculum can be accessed by contacting the main office. The curriculum for ELA, Math, and Social Studies is aligned to the Common Core State Standards. We use Common Knowledge Language Arts for ELA, Math Expressions for Math, and TCI for Social Studies. Science is FOSS which aligns to the Next Generation Science Standards.

NWEA results:



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## Old Mission Peninsula School

Language Arts:  
Reading

Grade (Fall 2020)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	2	*			*				*			*				
1	14	148.1	10.6	99	164.4	15.6	97	16	4.0	18.3	-0.68	25	14	7	50	37
2	20	168.4	15.3	99	180.9	20.4	94	13	3.2	17.9	-2.24	1	20	6	30	24
3	22	182.5	16.8	94	191.0	18.2	78	9	2.0	14.0	-2.51	1	22	7	32	23
4	10	187.6	12.4	55	200.6	10.1	75	13	1.9	9.3	1.99	98	10	8	80	75
5	18	209.3	8.9	96	213.8	10.0	92	5	1.5	6.4	-1.34	9	18	9	50	48
6	7	*			*			*					*			

Language Arts: Reading

## Old Mission Peninsula School

Math: Math K-12

Grade (Fall 2020)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	2	*			*			*				*				
1	14	145.4	10.1	86	170.7	17.9	98	25	3.9	19.8	2.01	98	14	8	57	56
2	20	171.0	14.0	97	181.9	18.6	92	11	2.6	14.1	-1.39	8	20	6	30	22
3	21	184.3	19.3	95	188.1	11.9	55	4	2.5	12.3	-4.94	1	21	4	19	14
4	10	191.3	9.9	68	199.0	7.6	52	8	2.4	10.6	-1.93	3	10	5	50	34
5	17	208.6	7.2	91	212.5	10.1	71	4	1.8	9.4	-4.18	1	17	5	29	19
6	7	*			*			*					*			

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K	0	**			**			**				**				
1	22	152.4	12.1	99	168.1	13.3	92	16	2.7	20.4	-1.56	6	22	8	36	30
2	18	169.2	15.5	96	180.5	11.3	83	11	3.2	16.7	-2.29	1	18	8	44	38
3	21	178.7	18.1	80	193.1	11.2	78	14	3.3	14.7	-0.14	44	21	14	67	66
4	24	189.7	12.6	65	201.6	13.6	62	12	1.6	12.6	-0.43	33	24	13	54	51
5	14	197.6	8.3	43	208.1	8.8	44	11	1.8	10.4	0.04	62	14	9	64	57

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Language Arts:  
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K	0	**			**			**				**				
1	22	146.0	9.7	98	164.6	16.3	95	19	2.6	20.4	-0.55	29	22	12	55	56
2	17	160.1	13.7	85	173.8	17.7	59	14	4.2	19.2	-2.22	1	17	6	35	26
3	21	177.0	21.1	82	194.2	16.4	85	17	3.2	16.2	0.47	68	21	12	57	63
4	24	193.8	17.9	88	205.2	15.4	88	11	2.4	11.1	0.16	56	24	12	50	51
5	14	200.7	9.6	75	203.5	14.5	45	3	2.8	8.4	-3.84	1	14	6	43	15

Language Arts: Reading



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## **PARENT TEACHER CONFERENCE ATTENDANCE:**

During the 2019-2020 school year as well as the past school year, we are glad to report that our parents participated in Parent-Teacher conferences at a 95+% attendance rate. We value this partnership between school and home to support the success of our students.

Old Mission Peninsula School is honored to work with the community and the families of our students to foster the best learning environment possible for our students. We work hard to build relationships with our students and their families. Social/emotional welfare of our students is as important as the academic success that we promote.

Sincerely,

Co-Principals

Danielle Clayton and Renee Kolle