Return to School Plan for the 2020/2021 School Year

Panther families will have two options to choose from.

**Option 1**
5 Days a Week in Face-to-Face Learning at OMPS

**Option 2**
Virtual Learning from K12, supported by a certified OMPS teacher
(Asynchronous learning)

Please make your choice by Monday, August 17th.
You can select your choice [HERE](#)
Option 1

Face-to-Face Learning at OMPS

● Students will be in their classroom five days a week.
● There will be a SOFT START for the first 3 weeks, so students and staff can ease into the safety requirements that are the new normal for this school year. A calendar of the schedule is attached to this document.
● OMPS will follow the health and safety guidelines outlined in the Michigan Return to School Roadmap.
● Lunches will be eaten in the classroom. School lunch can still be purchased. Purchased lunches will be delivered to the classrooms.
● Masks must be worn by staff and students all day, except for lunch and snack breaks, and outdoor learning (while following safe social distancing).
● Outdoor learning will be utilized as much as possible, weather permitting.
● Teachers will start using our in-house virtual platform, Seesaw, as soon as school begins. (This is not the same platform being used for the K12 learners.) This will be our communication tool with families and will also prepare us for the soft start virtual learning days. https://web.seesaw.me/parents

For more information on what a typical school day will look like, click HERE.
Soft Start Calendar

Students will return to school face – to – face with an abbreviated schedule for the first three weeks of school. Once the fourth week begins, students will begin the five days a week learning.

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<td>Labor Day – No School</td>
<td>First day of School! At OMPS</td>
<td>Virtual Learning at home</td>
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<td>From this day forward, students will be at OMPS 5 days a week.</td>
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Option 2
Virtual Learning

- Students will engage in daily lessons from home through K12, a national online learning system. Four core curriculum programs developed by K12, are purchased by OMPS for each student who chooses this option to engage in quality learning. K12 has a different curriculum but follows the same Common Core standards as OMPS, so the end goal is the exact same for achievement.

- The K12 online platform for students is user friendly and easy to navigate. Student assignments will be posted on their individual “home” page each day.

- You do NOT sign up through K12; students will remain registered with OMPS. The following website link is just to give you an idea as to what K12 provides. [http://engage.getfueledservices.com/peaksystems.html](http://engage.getfueledservices.com/peaksystems.html) The curriculum is explained in this link: [https://www.youtube.com/watch?v=o1-Qjgt3HU8](https://www.youtube.com/watch?v=o1-Qjgt3HU8)

- K12 is a self-paced curriculum. This is not a face-to-face daily meeting with a teacher.

- The K12 virtual learning option will be supported by a certified OMPS teacher. This means that an OMPS teacher will track your child’s weekly progress, check-in when needed and provide support to students as necessary. Report cards will also be administered by an OMPS teacher, based on the work completed through K12 assignments.
• K12 is provided by OMPS and is free for enrolled students.
• K12 is engaging and individualized. Assignments are self-grading, and monitored by an OMPS teacher.
• K12 will teach the four core subjects of English Language Arts, Math, Science, and Social Studies.
• K12 does NOT expect students to be in front of a screen for six hours straight. It is broken up by grade. Kindergarten through 2nd grade are 30% screen time, and 70% manipulative/off line work. A home support system is important. 3rd through 6th grade are 70% screen time, and 30% manipulative/offline work.
• The K12 option choice is for the entire school year, students will not be allowed to change enrollment to face - to - face after the year begins. If there are significant improvements with the COVID health crisis OMPS reserves the right to re-evaluate this.