



# OLD MISSION PENINSULA SCHOOL

## District Annual Education Report (AER) Cover Letter

January 22, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Old Mission Peninsula School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kaitlyn Bailey or Renee Kolle for help if you need assistance.

The AER is available for you to review electronically by visiting the following website [www.mischooldata.org](http://www.mischooldata.org) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

### Key Challenges

The key challenge is in the academic area of Math. We have observed from benchmark data and assessing, that our Math scores are not progressing as much as our ELA scores. Teachers have increased their tier 2 support for intervention within the classroom. We have also continued with Math intervention for students who need it in addition to the classroom intervention.

State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Families are able to choose OMPS for an alternative to traditional public school. OMPS is a public charter school and therefore, is open to any student in Michigan. Students are placed in a grade upon registration. The school board, along with the charter authorizer, Grand Valley State University, places a cap on seat capacity. Once the cap has been reached, students are placed on a waiting list.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 23/24 school year, OMPS completed strategic planning for school improvement. Stakeholders that were included were parents/guardians, students, staff, and the board of education. The school improvement plan was completed and focuses on student achievement, enrollment, and more engaging communication tactics. Goals for each focus area have been put into place and implemented.

## **3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The curriculum overview can be accessed by going on the school website at [www.ompschool.org](http://www.ompschool.org). For further information, the main office can be contacted. The curriculum for ELA, Math, and Social Studies is aligned with the Common Core State Standards. We use Common Knowledge Language Arts for ELA, Math Expressions for Math, and TCI for Social Studies. Science is FOSS which aligns with the Next Generation Science Standards.

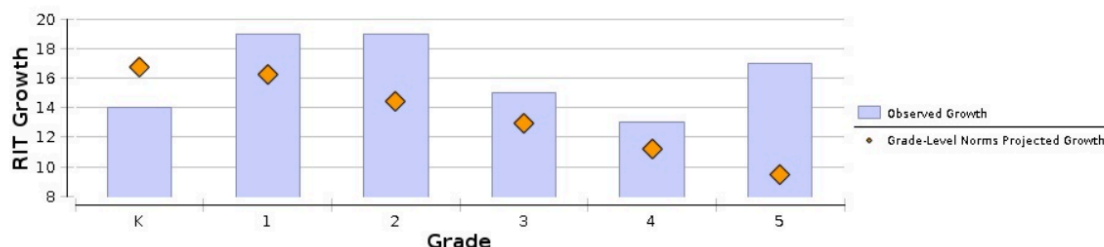
## **4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

## Old Mission Peninsula School

Math: Math K-12

Math: Math K-12		Growth Evaluated Against																
		Comparison Periods																
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms					
Grade (Spring 2024)	Total Number of Growth Events†	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile		
K	23	144.9	9.0	84	158.5	8.9	61	14	1.2	16.8	-1.41	8	23	9	39	32		
1	20	162.9	8.8	69	181.7	9.4	80	19	1.2	16.3	1.00	84	20	16	80	68		
2	26	178.4	13.3	72	197.7	10.1	91	19	1.8	14.4	2.16	98	26	21	81	75		
3	23	196.7	9.1	92	211.7	13.3	95	15	1.7	13.0	0.96	83	23	17	74	64		
4	18	203.8	13.0	74	216.6	17.2	80	13	1.7	11.2	0.79	79	18	12	67	63		
5	18	207.3	12.0	40	224.1	16.5	74	17	2.1	9.4	3.17	99	18	14	78	90		

Math: Math K-12

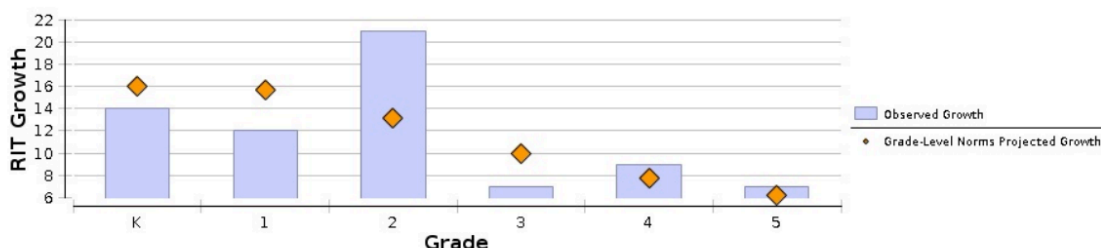


## Old Mission Peninsula School

Language Arts:  
Reading

Reading		Comparison Periods							Growth Evaluated Against									
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms					
Grade (Spring 2024)	Total Number of Growth Events†	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile		
		23	141.4	7.0	82	155.2	10.3	65	14	1.2	16.0	-0.89	19	23	9	39	38	
		1	20	158.5	8.9	68	170.3	8.7	43	12	1.3	15.7	-1.54	6	20	5	25	35
		2	26	171.2	16.1	43	192.0	13.6	82	21	2.4	13.2	3.03	99	26	19	73	83
		3	23	198.3	15.4	95	205.6	15.4	88	7	1.5	10.0	-1.27	10	23	10	43	29
		4	18	203.6	19.2	83	212.3	11.9	85	9	2.8	7.8	0.45	67	18	11	61	52
		5	18	209.4	16.7	76	216.3	16.9	78	7	1.4	6.2	0.33	63	18	11	61	58

Language Arts: Reading



## 5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the past several school years, we are pleased to report that our parents participated in Parent-Teacher conferences at a 98% attendance rate. We value this partnership between school and home to support the success of our students.

At Old Mission Peninsula School, students have achieved academic growth, a testament to their hard work and the dedication of our talented educators. The school prides itself on fostering the whole child, ensuring that each student is supported not only in their academics but also in their emotional, social, and physical development. By inspiring a love of learning and encouraging curiosity, Old Mission Peninsula School creates an

environment where students thrive and grow into well-rounded individuals.  
Congratulations to everyone at OMPS for their outstanding accomplishments and continued commitment to excellence!

Sincerely,

*Renee Kollé*

Renee Kollé  
Superintendent  
Old Mission Peninsula School