



OLD MISSION PENINSULA SCHOOL

January 24, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Old Mission Peninsula School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kaitlyn Bailey or Renee Kolle for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,16159,2961,115**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through a continuous improvement plan, Old Mission Peninsula School continues to focus on student achievement and research-based instructional practices. OMPS follows a Response to Intervention plan in the academic areas of Reading and Math which focuses on closing the achievement gap among students. The achievement gap in Reading and Math continues to be our focus and key challenge as we strive to bridge that gap and get each student what they need. OMPS utilizes the data from the NWEA and Aimsweb benchmarking assessments to progress monitor students throughout the year. In addition to this, teachers and other instructional staff continue to receive coaching in interventions and differentiation.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Families are able to choose OMPS for an alternative to traditional public school. OMPS is a public charter school and therefore, is open to any student in Michigan. Students are placed in a grade upon registration. The school board, along with the charter authorizer, Grand Valley State University, places a cap on seat capacity. Once the cap has been reached, students are placed on a waiting list.

THE STATUS OF 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The school improvement plan at OMPS continues to work on academic achievement for each student, as well as taking into consideration the whole student, including social emotional needs. During the 22-23 school year, OMPS implemented a research based Social Emotional Learning curriculum and built time for SEL into the master schedule. Data meetings are held after each benchmarking time period to analyze student achievement and provide the necessary interventions.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The curriculum overview can be accessed by going on the school website at www.ompschool.org. For further information, the main office can be contacted. The curriculum for ELA, Math, and Social Studies is aligned with the Common Core State Standards. We use Common Knowledge Language Arts for ELA, Math Expressions for Math, and TCI for Social Studies. Science is FOSS which aligns with the Next Generation Science Standards.

NWEA AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Math: Math K-12

Grade (Spring 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against									
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	19	147.6	7.6	96	165.8	5.9	95	18	1.5	17.4	0.33	63	19	11	58	53	
1	29	166.2	10.6	90	183.5	14.1	87	17	1.6	17.4	-0.05	48	29	17	59	54	
2	26	182.7	12.4	94	198.6	7.6	93	16	1.5	15.6	0.12	55	26	14	54	57	
3	25	190.9	13.4	72	207.2	11.8	82	16	1.7	13.8	1.10	86	25	16	64	60	
4	20	198.6	15.2	49	208.8	16.9	41	10	1.6	11.8	-0.76	22	20	8	40	36	
5	39	210.2	17.0	60	216.5	17.5	39	6	0.9	10.5	-1.67	5	39	11	28	32	

Math: Math K-12

Language Arts: Reading

Grade (Spring 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against									
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	19	142.7	4.3	92	160.4	6.5	92	18	1.3	16.8	0.35	64	19	13	68	60	
1	29	159.0	10.3	80	174.5	12.7	69	16	1.8	17.3	-0.65	26	29	12	41	42	
2	26	180.3	16.7	92	198.8	15.6	97	19	1.9	14.8	1.39	92	26	19	73	73	
3	25	191.9	18.5	81	204.4	16.9	84	13	2.5	11.3	0.53	70	25	16	64	52	
4	18	205.8	14.0	92	212.0	12.0	84	6	1.3	8.4	-1.01	16	18	7	39	37	
5	39	211.8	15.8	87	214.7	16.1	70	3	1.2	6.8	-1.83	3	39	15	38	35	

Language Arts: Reading

PARENT TEACHER CONFERENCE ATTENDANCE:

During the past school year, we are pleased to report that our parents participated in Parent-Teacher conferences at a 98% attendance rate. We value this partnership between school and home to support the success of our students.

Old Mission Peninsula School is proud to be a community school and school of choice for students. We strive to provide achievement in not only the academic areas, but in social/emotional development as well. OMPS staff continues to build strong relationships with students and families to foster the best possible learning environment. We continue to grow in opportunities for our students and community and enjoy observing the success for all while doing so.

Sincerely,

Renee Kolle
Old Mission Peninsula School
Superintendent